



É.S.C. Renaissance

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January

Course Outline

School Year 2017-2018

Semester 1 : September-

Course name and code : **English Grade 12 College Preparation – EAE4C**

Grade level : 12

Course type : College preparation

Teacher : Brett Eisenberger

Program : English 12

Prerequisite : EAE3C

Credit value : 1

Description/Rationale :

This course emphasizes the development of literacy, communication, and creative and critical thinking skills that are necessary for success in academic and daily life. Students will analyze and respond critically to literary texts from contemporary and historical periods and from a variety of countries and cultures, as well as to a range of informational and media texts; create texts in a variety of forms for practical and academic purposes; and consolidate their knowledge of effective oral communication. Important focuses are using language with precision and clarity, establishing an appropriate voice for specific purposes and audiences, and incorporating stylistic devices appropriately and effectively.

Course calendar

Strand	Unit	Approximate dates	Evaluation
Unit 1: Professional Writing	See different Formal Business Writing Types & Formats	September	Write a business text of choice (W) Respond to a text (R)
Unit 2: Drama	Reginald Rose`s <i>Twelve Angry Men</i> Watch <i>A few Good Men</i>	September-October	Comprehension Test (R) Short Argumentative essay (W) Formal presentation of a criminal case (O)
Unit 3: Research	Review research format Controversial issues Reading controversial articles	November	Write an analysis of a song about social issues (R) Research (W) Debate (O) <i>(Of a social controversial theme proving one side during a debate.)</i>
Unit 4: Novella	Stephen King`s <i>Rita Hayworth and the Shawshank Redemption</i> Watch <i>The Hurricane</i>	November-December	Comprehensive Test (R) Comparative Movie Critique (W)
Unit 5: Media	The influences of Media on our lives and its biases. Different perceptions and techniques.	December-January	Write an article (W) Present a commercial or news broadcast (O)
Unit 6: ISU	Independent Study Unit	September-December	Summaries (R) Seminar (O) ISU report (W)

Teaching and Learning Strategies

In this course, the teacher selects various teaching and learning strategies. Detailed suggestions for teaching/learning strategies are included with each activity. Some of these activities are:

Brainstorming	Group work	Debates	Viewing and responding to a video
Journal Writing	Comparison – Contrast	Questions and Answers	Independent Study
Class Discussions	Oral Presentation	Computer-assisted Learning	Conferencing
Textual Analysis	Research	Think-Pair-Share	Reading Aloud
Role Playing	Essay Writing	Literature Circles	Silent Reading

Evaluation

As stated in the MEO's « Student Success Strategy, 2010 », the categories for achievement of knowledge and skills are defined as the following:

- **Knowledge and Understanding** is subject-specific content acquired in each course, and the comprehension of its meaning and overall significance.
- **Thinking** is the use of a variety of skills in critical and creative thinking processes.
- **Communication** is the conveying of meaning through various oral, written, and visual forms according to accepted conventions.
- **Application** is the use of knowledge and skills to make connections withing and between various contexts.

The following criteria will be applied to all evaluations:

- Efficiency : the ability to fully attain the expected result or product.
- Precision: refers to the degree of precision, clarity, and conformity to rules and conventions.
- Pertinence: refers to the exact concepts and notions under study. Depth: refers to the quality of integration of concepts and analysis.
- Autonomy: The degree to which a student can accomplish a task without assistance.

For each category, there are four levels of achievement. **Level 3 (70-79%) is the provincial standard.** A final grade is recorded for every course, and a credit is granted and recorded for every course in which the student's grade is 50% or higher.

30% of the grade will be based on a **final evaluation** in the form of an examination, performance, essay and/or other method of evaluation suitable to the course content and administered towards the end of the course. **70%** of the grade will be based on diagnostic, formative, and summative evaluations conducted throughout the course. It is the student's responsibility to demonstrate his or her acquired knowledge and skills by completing all tasks within the assigned time frame in order to allow the teacher to complete the evaluation.

A student who has not demonstrated sufficient acquisition of knowledge and skills (below a level 1) will receive a grade of R and will not receive course credit.

Resources

NOVELS & PLAYS:

King, Stephen. *Rita Hayworth and the Shawshank Redemption*.

Rose, Reginald. *Twelve Angry Men*

MOVIES:

Movie Critique: The Hurricane & A Few Good Men